

## Syllabus:

### WEEK 1

#### Learning outcomes:

- To meet the other students in class
- To gain an understanding of the outline of the course as well as assessments
- To read a text about charities
- To learn/review simple and progressive tenses
- To develop an understanding of simple and compound sentence structure

### WEEK 2

#### Learning outcomes:

- To learn how to write definitions
- To practise using comparative adjectives
- To understand comparisons in a lecture and reading text
- Portfolio Task 1 – in class compare and contrast a paragraph

### WEEK 3

#### Learning outcomes

- To write comparative sentences using adverbials (also, similarly, in contrast, however)
- To read a descriptive text about Quality Education
- To understand and practise building noun phrases

### WEEK 4

#### Learning Outcomes:

- To read a text arguing Why education matters
- To learn/review how to show stance and language
- To write a text to persuade
- To learn/review noun and verb word forms

## **WEEK 5**

### **Learning Outcomes:**

- To learn/review how to write topic sentences
- To learn how to structure an essay
- To analyse the content of an argument essay
- To practise presenting and supporting arguments in speaking

## **WEEK 6**

- To review topic sentences, and learn how to conclude a paragraph
- To learn/review adjective and adverb forms
- To understand a text describing a process
- To learn/review how to form passive structures
- To understand cause and effect relationships in a lecture

## **WEEK 7**

### **Learning Outcomes:**

- To identify key features of a summary
- To write a summary of a text
- To review present & simple tenses

## **Week 8**

### **Learning outcomes:**

- To identify the argument in a short text
- To learn/review how to use linkers of addition and contrast
- To learn how to introduce and conclude an essay
- To learn how to structure in a presentation using signposting language

Week 9 – Activity base – see resources and structure

Week 10 – Assessment.